

Time	Monday	Tuesday	Wednesday	Thursday	Friday
<b>Menu Choices</b> <span style="float: right;"><b>Activity - GREEN &amp; Resource – PURPLE</b></span> Do your best to balance your choices: <b>Reading, Writing, and Math are Priority Choices</b> (To do/May do)					
<b>TO DO TASKS WILL BE HIGHLIGHTED IN GREEN</b> <i>If you are not doing well, please check in with me or our counselor, Mrs. Hirata.</i>					
<b>Community Building</b>	We will have a Zoom meeting on Monday morning at 10:00am and one on Friday at 10:00am. Come prepared to share any questions you may have, a new thing you are learning, we will also discuss some new ways to access learning on Google Classrooms.				
<b>Reading 20-30 minutes Daily</b>	<b>Reading:</b> Independent Reading (~100 minutes a week) Take A.R. tests. The link is under shortcuts, on this page: <a href="https://sites.google.com/a/apps.everettsd.org/google-apps-start-page/start-page">https://sites.google.com/a/apps.everettsd.org/google-apps-start-page/start-page</a> <i>Follow the instructions in Google Classrooms daily reading assignments for this week. We are Reading Blind Lemon Jefferson from our Reach For Reading book.</i> <b>Resources:</b> Books from SFE and our classroom library, Sno-Isle Libraries has books to download using your library card. If you need a card: <a href="https://www.sno-isle.org/getacard">https://www.sno-isle.org/getacard</a>				
<b>Vocabulary</b>	Find a word you don't know the meaning of each day. Use the word in a sentence. Challenge yourself and use it in 3 sentences!				
<b>45 minutes each week</b>	<b>iReady:</b> Reading iReady about 45 minutes each week should be completed. <b>Resource: Student Tools, iReady</b> Focus on starting and completing 1 lesson at a time. If you are feeling distracted during a lesson, pause and give yourself a brain break. Restart if need and complete the lesson when you are able to focus.				
<b>Journal Writing 5-10 minutes</b>	<b>Journal Writing:</b> Do a quick power write each day for 2 minutes. Count your words and try to write more each day. Try to use the prompts below this week. Monday: <b>Style</b> Tuesday: <b>Perform</b> Wednesday: <b>Song</b> Thursday: <b>Instrument</b> Friday: A favorite song and what it means to you				

<p><b>Writing</b></p>	<p><b>Student Learning Research Project</b> – Start or continue your research. I will be checking in with students this week to see what you are finding.</p> <p>Follow the opinion writing assignment in <b>Google Classrooms</b> to get familiar with writing an opinion paragraph. Watch to slide show for activities each day.</p>				
<p><b>10 – 15 Minutes</b></p>	<p><b>Brain Break</b>  <a href="https://www.everettsd.org/Page/32100">https://www.everettsd.org/Page/32100</a></p>				
<p><b>Reading Practice/</b></p>	<p><b>Reading Review</b>  Talk about what you have read earlier. Describe the character(s), setting, problems, main events.</p>	<p><b>Reading Aloud</b>  Practice reading side by side with an adult.</p>	<p><b>Reading Review</b>  Talk about what you read earlier. Describe the character(s), setting, problems, main events.</p>	<p><b>Reading Aloud</b>  Practice reading side by side with an adult.</p>	<p><b>Take A.R. quizzes</b>  I will be checking your A.R. goal progress.</p>
<p><b>Specials: 40 Minutes</b></p>	<p><b>Music with Mr. Finkle – Choose “intermediate Resources</b>  <a href="https://www.everettsd.org/Page/31405">https://www.everettsd.org/Page/31405</a></p>	<p><b>Technology with Mrs. Slaven – Resources</b>  <a href="https://www.everettsd.org/Page/27502">https://www.everettsd.org/Page/27502</a></p>	<p><b>Mrs. Billheimer’s PE Activity Resources</b>  <a href="https://www.actionforhealthykids.org/healthy-activities-to-do-at-home/">https://www.actionforhealthykids.org/healthy-activities-to-do-at-home/</a>  <b>PE Movement Freeze Song Resources</b>  <a href="https://www.youtube.com/watch?v=2UcZWXvgMZE">https://www.youtube.com/watch?v=2UcZWXvgMZE</a></p>	<p><b>Virtual Field Trip:</b>  It’s that time of the year when Eagles are nesting with eaglets. Observe them in their habitat through explore.org  <b>Resources</b>  <a href="https://explore.org/livestreams/bald-eagles/decorah-eagles">https://explore.org/livestreams/bald-eagles/decorah-eagles</a></p>	<p><b>Finish Line Friday: Your choice Ideas:</b>  Listen to a story. Many authors and even astronauts have videos reading stories. Have your parent help search for these videos.</p>

<p><b>Math</b></p>	<p><b>Geometry:</b> Follow the lessons in <b>Google Classroom</b>. Use <b>Pearson Easy-Bridge</b> (access through Canvas or <b>EPS Google Apps</b>) to access interactive videos and lessons that have been assigned to each student. The assignments will appear under “To-Do”</p>			<p><b>Math Review</b>  <b>Practice fluency of math facts</b> (i.e. combinations: 8+5=13)  <b>Addition/Subtraction &amp; Multiplication/Division</b>          (fact families)</p>	
<p><b>45 Minutes Each Week</b></p>	<p><b>iReady:</b> Math 45 minutes per week  <b>Resource:</b> Student Tools, iReady          Focus on starting and completing 1 lesson at a time.</p>			<p>If you have finished 45 minutes of BOTH iReady Math AND Reading, treat yourself with learning games!</p>	
<p><b>Science</b>   <b>Brain Pop</b>  <b>Log in:</b>  <b>Silverfirs</b>   <b>Password:</b>  <b>jaguar1</b></p>	<p>Explore Brain Pop and listen to different genres of music.  <a href="https://www.brainpop.com/artsandmusic/musialgenres/">https://www.brainpop.com/artsandmusic/musialgenres/</a></p>	<p>Go to Brain Pop and watch any science movie you would like.  <a href="https://www.brainpop.com/search/?keyword=science">https://www.brainpop.com/search/?keyword=science</a></p>	<p>Go to Brain Pop and watch the video on Bridges.  <a href="https://www.brainpop.com/search/?keyword=bridges">https://www.brainpop.com/search/?keyword=bridges</a></p>	<p><b>Science:</b> Read the article, <i>Monkey Crossing</i>, about engineering a way to help animals on Scholastic News online *You should not have to sign in, or create an account to read this article.</p>	<p><b>Resource: Scholastic News</b>  <a href="https://superscience.scholastic.com/issues/2018-19/020119/monkey-crossing.html#TeachingResourcesComponent">https://superscience.scholastic.com/issues/2018-19/020119/monkey-crossing.html#TeachingResourcesComponent</a></p>

<b>Math Activity of the Day</b>	Skip count by 3s, 4s, and 7s to 100.	<b>Problem Solve:</b> How many seconds are in 5 minutes? How many minutes are in 4 hours? How many seconds in 2 ½ hours?	4x4= 4x5= 4x6= 4x7= What patterns did you notice? What clues help you? Skip count forwards and backwards to 100.	<b>Beat the clock!</b> List 5 things you could do in 1 minute or less. Try each one. Were you successful?	<b>Riddle:</b> A farmer has 10 cows, 15 ducks, and 12 pigs. How many legs are on the farm?
---	---	--	--	--	--